

Section 13.1-Section 13.2 Review

Brief Summary of 13.1 (see full summaries at the end of each section in the course textbook.)

- A vector $v = \overrightarrow{PQ}$ is determined by a base point P (the “tail”) and a terminal point Q (the “head”).
- Components of $v = \overrightarrow{PQ}$, where $P = (a_1, b_1)$ and $Q = (a_2, b_2)$ are denoted:

$$v = \langle a, b \rangle$$

with $a =$ _____ and $b =$ _____

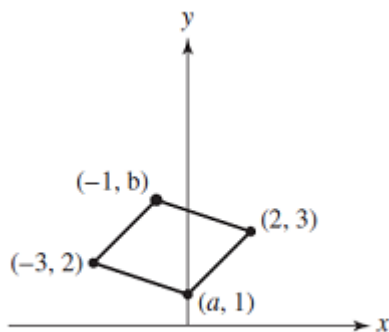
- Length or magnitude is given by: $\|v\| =$ _____.
- The position vector of $P_0 = (a, b)$ is _____.
- Two vectors are *equivalent* if they have the same _____ and _____.
- Nonzero vectors are equivalent if and only if _____.
- The unit vector in the direction of $v \neq 0$ is: _____.
- If $\langle v_1, v_2 \rangle$ makes an angle of θ with the positive x - axis, then $v_1 =$ _____, $v_2 =$ _____, and $e_v =$ _____.
- The standard basis vectors: $\mathbf{i} =$ _____ and $\mathbf{j} =$ _____.

Section 13.1 Additional Exercises

1. Sketch the vectors \overrightarrow{AB} and \overrightarrow{PQ} and determine whether they are equivalent; $A = (1, 1), B = (3, 7), P = (4, -1)$, and $Q = (6, 5)$.

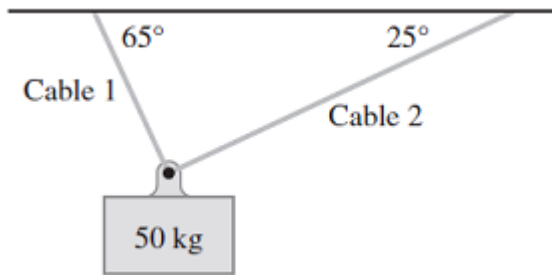
2. Find a vector of length 2 in the direction opposite to $v = i - j$.

3. What are the coordinates a and b in the parallelogram in the figure (B) below?



(B)

4. Calculate the magnitude of the force on cables 1 and 2 in the figure below.



Brief Summary of 13.2

- The equation of a sphere of radius R in \mathbb{R}^3 and centered at (a, b, c) is _____.
- The equation of a cylinder of radius R in \mathbb{R}^3 with vertical axis through $(a, b, 0)$ is _____.
- Equations for the line through $P_0 = (x_0, y_0, z_0)$ with direction vector $v = \langle a, b, c \rangle$:

vector parametrization:

parametric equations:

Section 13.2 Additional Exercises

1. Find a vector parametrization for the line that passes through $P = (1, 2, -8)$, with the direction vector $v = \langle 2, 1, 3 \rangle$.
2. Find a parametrization of the line through $P = (4, 9, 8)$ perpendicular to the yz - plane.
3. Show that $r_1(t)$ and $r_2(t)$ define the same line, where

$$r_1(t) = \langle 3, -1, 4 \rangle + t\langle 8, 12, -6 \rangle$$

$$r_2(t) = \langle 11, 11, -2 \rangle + t\langle 4, 6, -3 \rangle$$

4. Determine whether the lines $r_1(t) = \langle 0, 1, 1 \rangle + t\langle 1, 1, 2 \rangle$ and $r_2(t) = \langle 2, 0, 3 \rangle + t\langle 1, 4, 4 \rangle$ intersect and if so, find the point of intersection.